

FOREST SCHOOLS PROGRESSION OF SKILLS KS2/3

FOREST SCHOOLS		
FIRE ACTIVITIES		
Level 1	Level 2	Level 3
<p>Learners can collect raw materials.</p> <p>Learner is familiar with firesteel or other igniting tool and has attempted to use it.</p> <p>Learners know how to behave around the fire pit.</p>	<p>Learners show knowledge about collecting raw material (wet or dry, snappy or rotten).</p> <p>Learners can use a firesteel but may not be able to do it every time.</p> <p>Learner displays good behaviour around the fire pit and understand risk.</p> <p>Learner shows interest in different fire-lays.</p>	<p>Learner show good knowledge of the fire triangle. Fuel- air- heat.</p> <p>Learners can use a firesteel to light fire.</p> <p>Learners are trusted to look after and maintain the fire.</p> <p>Learners demonstrate safe behaviour around the fire.</p> <p>Learners able to light fire using different fire-lays.</p>
PLAY		
Level 1	Level 2	Level 3
<p>Learner requires staff input and imagination to join in play.</p>	<p>Learner may need staff to arbitrate and instigate play.</p>	<p>Learners play safely and independently and take charge of their session.</p> <p>Learners display good social skills.</p>
Tool use- Making		
Level 1	Level 2	Level 3
<p>Learners show interest in tool use</p> <p>Learners try tool use.</p> <p>Learners to learn how to be safe with tools.</p>	<p>Learners understand the use of a tool for a particular job.</p> <p>Learner shows signs of good fine and gross motor skills.</p> <p>Learners start to understand the properties of raw materials to create natural items.</p>	<p>Learners show an increasing amount of confidence with tool use.</p> <p>Learner has a good understanding of his physical abilities.</p> <p>They have a good safe practice.</p>

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	Learner start to take interest in Tree/ plant ID	Learners have a good knowledge of material properties. Plant and Tree ID knowledge is increasing.
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