

MFL PROGRESSION OF SKILLS KS2

ORAL LANGUAGE			
Stage 1	Stage 2	Stage 3	Stage 4
<p>Student is able to listen attentively to a spoken language and show understanding by joining in and responding.</p> <p>Student can speak in sentences using familiar vocabulary, phrases and basic language structures. Using a lot of repetition and teacher input.</p>	<p>Student is able to listen attentively to a spoken language and show understanding by joining in and responding more frequently.</p> <p>Student can speak in sentences using familiar vocabulary, phrases and basic language structures. Using less repetition and less teacher input.</p> <p>Pronunciation and intonation is accurate enough on some key words for people of different audiences to understand what is being said</p>	<p>Patterns and sounds of language are explored to link the spelling, sound and meaning of words.</p> <p>Student is able to describe people, places, things and actions with a limited amount of vocabulary.</p> <p>Pronunciation and intonation is accurate enough on some key words and small sentences for people of different audiences to understand what is being said</p>	<p>A range of vocabulary, including high-frequency and topic-specific language, is retained for independent use in pupils' long-term memories.</p> <p>Student is able to describe people, places, things and actions with increasing amount of words</p> <p>Introduction of role play to enable recall of key sentences.</p>
READING AND WRITING			
Stage 1	Stage 2	Stage 3	Stage 4
<p>Student is able to write phrases from the board.</p> <p>Student is able to read and understand simple writing. Single words or very short sentences</p>	<p>Student is able to write increasingly longer phrases from the board.</p> <p>Student is starting to understand some of the relationships between letters and sounds.</p> <p>Student is able to read and understand simple writing, appreciating different types of texts.</p>	<p>Students are able to copy words from the board or text. Key words are recognised to improve spelling.</p> <p>Students are able to read and understand simple writing, appreciating different types of texts such as songs, poems or stories</p>	<p>Students are able to write high frequency words or simple sentences with staff input remembering spelling.</p> <p>Student is starting to understand basic grammar such as feminine, masculine (neuter forms) and the conjugation of high-frequency verbs at the present tense.</p> <p>Student is able to look up words in a dictionary.</p>

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