

MFL PROGRESSION OF SKILLS KS3

ORAL			
Stage 5	Stage 6	Stage 7	Stage 8
<p>An increasing range of vocabulary, including high-frequency and topic-specific language, is retained for independent use in pupils' long-term memories.</p> <p>Key sentences are remembered. Intonation and pronunciation of key words is improving, through the use of role-play and repetition.</p>	<p>An increasingly wider range of vocabulary, including high-frequency and topic-specific language, is retained for independent use in pupils' long-term memories.</p> <p>Students can take part in small discussions using acquired language through the use of role play. Intonation and pronunciation is accurate.</p>	<p>Student has a firm grasp of the sound-writing relationship to facilitate accurate pronunciation and independent language use.</p> <p>Student can initiate and develop conversations around topic learnt in class, coping with familiar language and expected responses, and make use of social conventions.</p>	<p>Student is able to identify and use tenses or other structures that convey the present, past, and future, as appropriate to the language being studied, and use a variety of key grammatical structures and patterns, including voices and moods, as appropriate.</p> <p>Student can initiate and develop conversations, coping with unfamiliar language and unexpected responses, and make use of social conventions.</p>
READING AND WRITING			
Stage 5	Stage 6	Stage 7	Stage 8
<p>Students are able to write high frequency words or simple sentences with limited staff input.</p> <p>Student is able to read literary texts in the language such as stories, songs, poems and letters, to stimulate ideas, develop creative expression and expand understanding of the language and culture</p> <p>Basic grammar is understood, such</p>	<p>Student can use a limited range of grammar and vocabulary, writing creatively to express their own ideas and opinions.</p> <p>Student can use a wide range of grammar and vocabulary, writing creatively to express their own ideas and opinions.</p>	<p>Student is able to read and show comprehension of original and adapted materials from a range of sources, understanding the purpose and important details, and provide accurate translations of short, suitable material.</p> <p>Student is able to express and develop ideas clearly and with increasing accuracy in writing and speaking.</p>	<p>Student has a firm grasp of the sound-writing relationship to facilitate accurate pronunciation and independent language use.</p> <p>Student is able to identify and use tenses or other structures that convey the present, past, and future, as appropriate to the language being studied.</p>

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as feminine, masculine and neuter forms and the conjugation of high-frequency verbs.			
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