

CITIZENSHIP PROGRESSION OF SKILLS KS2

UNDERSTANDING CITIZENSHIP			
Year 3	Year 4	Year 5	Year 6
<p>I can talk about the groups and communities to which you belong, identifying what you hold in common and how you differ</p>	<p>I can identify some of the rights and some responsibilities people have towards each other and your environment</p> <p>I can identify some key features of a democracy and give examples of how people have a voice locally and nationally</p> <p>I can describe the similarities and differences between communities in the UK and beyond</p>	<p>I can state that there are rules and laws that can be used when things are unfair or where rights conflict; and can give examples of how justice is applied</p> <p>I can describe how and why people participate in democracy in the UK and how you can affect change</p> <p>I can identify some ways in which the UK is connected with the wider world</p> <p>I can describe key features of national, ethnic and religious diversity in the UK, giving examples of how these relate to identity and diversity in the local area</p>	<p>I can consider how situations where rights are in conflict can be dealt with fairly, including issues of public interest</p> <p>I can describe how democracy and the justice system operate to help people live together in the UK and how individuals and groups can bring about or resist change</p> <p>I can describe features of the UK's diverse society and identify ways in which the UK is interconnected with the wider world</p>
ENQUIRING & COMMUNICATING			
Year 3	Year 4	Year 5	Year 6
<p>I can express your own ideas and give your views about issues you have been asked to consider</p> <p>I can select information from sources provided to ask your own questions and respond to others' questions on issues</p>	<p>I can contribute ideas to group discussions about issues you have investigated and recognise that others have different views</p> <p>I can investigate sources to respond to questions about citizenship issues in the local school and wider</p>	<p>I can make informed contributions to discussions and debates, giving reasons to support your view</p> <p>I can find and use sources to investigate questions about issues affecting communities, beginning to form your own ideas while</p>	<p>I can make considered contributions to discussions and debates using key terms accurately, offering your own arguments with reasons but also recognising the range of ideas involved</p> <p>I can use different methods of enquiry and sources to investigate issues,</p>

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	community	recognising other views	identifying a range of viewpoints
TAKING CITIZENSHIP ACTION			
Year 3	Year 4	Year 5	Year 6
<p>I can identify how things might be improved in their class, school or local community by the actions that they or others could take</p> <p>I can with support, work with others to make decisions and suggest the actions that might be taken to benefit their community</p>	<p>I can identify what could be changed to improve their community and plan simple ways in which to bring about change</p> <p>I can take part in group decision-making activities and suggest how these actions might be taken forward</p>	<p>I can work in a group to plan and carry out actions to address citizenship issues they feel to be significant</p> <p>I can identify and agree realistic actions to address issues</p>	<p>I can work collaboratively with others to plan and carry out courses of action, and explain their impact</p> <p>I can identify a range of actions they could take to promote or resist change for the benefit of others and decide on the most appropriate approach</p>