

CITIZENSHIP PROGRESSION OF SKILLS KS3

UNDERSTANDING CITIZENSHIP		
Year 7	Year 8	Year 9
<p>Can analyse the implications of different models of justice, law and government for citizens</p> <p>Can evaluate how citizens use democratic processes and other actions to bring about or resist change in society</p> <p>Can demonstrate a detailed understanding of the key citizenship concepts, explaining how these evolve and connect</p>	<p>Can analyse situations where individuals' or groups' rights are limited or in conflict and the implications of this</p> <p>Can analyse strengths and weaknesses in different forms of government and begin to evaluate the roles citizens can take to shape and influence political and legal systems</p> <p>Can explain the political, social and economic interconnections between the UK and the rest of Europe and the wider world</p> <p>Can analyse the reasons for and impact of changing identities and diversity in the UK</p>	<p>Can analyse the implications of different models of justice, law and government for citizens</p> <p>Can evaluate how citizens use democratic processes and other actions to bring about or resist change in society</p> <p>Can demonstrate a detailed understanding of the key citizenship concepts, explaining how these evolve and connect</p>
ENQUIRING & COMMUNICATING		
Year 7	Year 8	Year 9
<p>Can communicate a balanced argument that takes account of different viewpoints, challenging assumptions and ideas as you emerge</p> <p>Can decide relevant questions and use appropriate research strategies to investigate issues, evaluating sources critically</p>	<p>Can present a reasoned and persuasive argument, representing different ideas and views, including those that differ from your own</p> <p>Can use a range of research strategies to provide evidence to substantiate persuasive, structured arguments, drawing conclusions and recognising the complexity of issues and ideas</p>	<p>Can make connections between a range of ideas and issues you have researched in order to make perceptive observations and present coherent, compelling arguments</p> <p>Can research a range of issues, problems and events to analyse how these affect groups and communities in different parts of the world</p>
TAKING CITIZENSHIP ACTION		
Year 7	Year 8	Year 9

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<p>Can identify what could be changed to improve their community and plan simple ways in which to bring about change</p> <p>Can take part in group decision-making activities and suggest how these actions might be taken forward</p>	<p>Can work in a group to plan and carry out actions to address citizenship issues they feel to be significant</p> <p>Can identify and agree realistic actions to address issues</p>	<p>Can work collaboratively with others to plan and carry out courses of action, and explain their impact</p> <p>Can identify a range of actions they could take to promote or resist change for the benefit of others and decide on the most appropriate approach</p>
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