

## RSE DEVELOPMENT PLAN 2018 - 2019

Objectives	Actions to achieve objective	Lead	Intended Outcomes	Impact
<b>Leadership, management and managing change</b>	Allocate Governor.	FCr	There is a named governor for RSE.	Effective change will involve the Senior Leadership team together with RSE and PSHE lead staff and a linked governor.
<b>Policy development</b>	<p>Get a measure of where you are now – complete audit.</p> <p>Relationships and sex education will be required in all schools from September 2020. Do we know what the new legislation means for your school?</p> <p>Review and rewrite policy</p>	FCr	<p>The school has a RSE policy agreed by governors and staff that has involved consultation with pupils and parents, and which is regularly reviewed.</p> <p>The policy links to and is consistent with other policies in the school.</p> <p>Refresh policy.</p>	There is a clear evidence base for high quality RSE and it requires regular timetabled lessons within PSHE.
<b>Curriculum planning and resource, including working with external agencies</b>	<p>Assess needs: evaluating national trends and local health data; gathering students' views, for example by carrying out student surveys; focus groups; and specific lesson activities — as well as assessing their existing knowledge, understanding, skills, beliefs and attitudes.</p> <p>Complete a PSHE Subject Audit</p>	FCr	<p>RSE is an identifiable part of the PSHE education curriculum, which has planned, timetabled lessons across all Key Stages.</p> <p>Resources are carefully selected for their suitability and reviewed for effectiveness once in use.</p> <p>Use the audit tool to RAG-rate your current RSE curriculum and to identify next steps.</p>	Update Curriculum
<b>Teaching and learning</b>	Lead to attend PSHE CPD Program.	FCr	A variety of teaching and learning strategies are used,	To have safe and effective, RSE must be taught by

	<p>Use of local authority and other providers' courses for identified staff.</p> <p>Look into a range of resources available.</p> <p>Sharing of good practice.</p> <p>SMSC Lead has SMSC - related performance management targets.</p> <p>Students access resources that are relevant to their 'real life experiences'.</p> <p>Effective use made of ICT to access resources</p> <p>Equip staff - provide training to staff during INSET and teachers meetings.</p> <p>Lesson Observations</p>		<p>which encourage participation, with opportunities for pupils to develop critical thinking and relationship skills.</p> <p>Pupils feel safe in RSE lessons, for example through use of group agreements.</p> <p>RSE is taught by staff who want to teach it, who are trained and supported, knowledgeable and confident.</p>	<p>teachers who are confident and competent to teach it in line with best practice.</p>
<b>School culture and environment</b>		FCr	The school ensures that RSE is embedded in the school's values and moral framework.	
<b>Giving pupils a voice</b>	Use Class Meetings	FCr	<p>All pupils are given opportunities to comment on RSE policy and practice in the school and their views contribute to curriculum planning and evaluation of effectiveness.</p> <p>The diverse experiences of pupils, such as Looked After Children and those with special educational needs and disabilities, are acknowledged and their RSE needs met.</p>	
<b>Provision of pupils'</b>	Liaise with School Nurse.	FCr	The school keeps up to date with local health and advice	

<b>support services</b>	Look at other support services.		services and provides clear access to information about them for pupils.  Where appropriate the school offers school-based drop-ins and other support services for pupils.	
<b>Staff professional development needs, health and welfare</b>	Use teacher questionnaire.  CPD training/support	FCr	The school ensures teachers, governors and support staff receive appropriate CPD, INSET and ongoing support.  RSE and PSHE are resourced in line with other subjects, for example being allocated preparation and planning time and training budget.	
<b>Partnerships with parents, carers and local communities</b>	Review and rewrite the 'Subject Information' for website.  RSE coffee morning/parent consultation  Opt out letters	FCr	The school recognises that parents and carers are crucial to the success of the RSE programme and gives them regular information about what is provided and accessible opportunities to comment on policy and practice.  Information is provided to support parents and carers in fulfilling their role as educators about relationships and sex at home.	
<b>Assessing, recording and reporting pupils' achievement</b>	Assessment is integrated into lesson plans, usually including baseline activities, some opportunities to gauge understanding throughout the lesson and/or reflect on the learning and activities that demonstrate or measure progress at the end.	FCr	Assessment opportunities are built into the RSE lessons and programme.  RSE is assessed on skills and	

	<p>Work is 'marked' in line with school policy and in relation to the learning objectives and outcomes.</p>		<p>attributes as well as on knowledge.</p> <p>Part of the assessment involves pupils being asked to reflect on their work and learning.</p> <p>Parents receive information about pupils' learning in RSE.</p>	
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